Glenn Hills High School

**Teacher**: Ms. Walden
**Email:** WaldeMe@@BOE.richmond.k12.ga.us

**School Phone Number:** 706-796-4924

**Room Number:** 1st Floor, Room 219

**Tutoring Hours**: Mondays & Wednesdays by Appointment& Tuesdays & Thursdays 2:30 -2:55 PM

**Course Description:** Psychology is scientific study of behavior and mental processes. It is a unique science that often necessitates the use of special measurements and research methods. The course has four sections: psychological foundations, change in behavior and cognition, and variability of behavior among individual and groups.

**Course Outline**

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| --- | --- | --- |
| **Unit 1 Psychology Foundations and Research*** Key figures & perspective
* Define the field of psychology
* Research methods
 | **Unit 2 Biological Foundations*** Structure, function and role of the brain, nervous system, and neurons
* Sleep cycle, circadian rhythm.
* Theories of sleeping & dreaming
* Five senses
 | **Unit 3 Change in Behavior and Cognition*** Classical, operant conditioning
* Changes in behavior & social learning theory
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| **Unit 4 Variability of Behavior among individuals and Groups** * Psychological Disorders, Treatment Approaches, Impact
* Levels of intelligence
 | **Unit 5 Social Psychology*** Influence of the social environment on the individual
* Ethics of experimentation in social psychology
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**Categories of Evaluation:** Scholars’ grades will be determined on a weighted basis, based on the following categories and weights:

|  |  |
| --- | --- |
| Summative Exams | 40% |
| Formative Exams | 30% |
| Classwork | 20% |
| Homework | 10% |

**Grading Scale**: At Glenn Hills High School, we institute a progressive grading system.

A: 100-90 B: 89-80 C. 79-75 D: 74-70 F: 69 or Below

**Classroom Rules:**

1. No eating and drinking in class
2. Do not interrupt other student’s learning
3. Be respectful at all times; refrain from using profanity
4. Raise your hand to ask for permission to speak
5. Follow directions the first time given

|  |  |
| --- | --- |
| **Consequences** | **Rewards** |
| Warning | Praises  |
| Time out from activity | Positive Calls or Notes Home |
| Phone Call Home or Email to Parent  | Incentive Tickets |
| Referred to Counselor or Administrator\* | Fun Fridays  |

\*Immediate referral to administrator for severe offensives.

**Electronics Policy**:
Unless expressly stated that cellphones, smart phones, headphones, etc. may be used, they should be secured in bags/pockets and out of sight. Bringing these objects to school is at the risk of the student; I am not responsible for electronics that go missing and will not stop instructional time to deal with these situations. Please secure your property in a safe location during class.

**Cheating Policy:** **Cheating will not be tolerated.** Any student that is caught cheating will not receive credit for that assignment and their parents will be notified. Cheating includes but is not limited to cheat sheets, copying another student’s paper, allowing a student to copy his or her paper, having a phone out during a test, or plagiarism. This includes lab work. Data may be the same on a lab, but the answers to questions and the conclusion must be an individual student's own work.

**Make-up work Policy:**Scholars are responsible for making up missed work. Missed work will be provided to students who provide an excused absence. It is the student’s responsibility to ask the teacher for any missing assignments. This should be done before or after school. Please do not interrupt instruction to ask for missing work. Make up work from an ***excused absence*** will be given the number of days absent to be made up, with no penalty (for example, if you miss Monday, the homework assigned that was due on Tuesday must be turned in one day late on Wednesday; if you miss Monday and Tuesday, Mondays homework may be two days late – turned in on Thursday – and Tuesday’s homework may be turned in by Friday).

**Late Work Policy:** Students are expected to turn in work according to directions on its due date. Late work loses 5% per school day late (e.g., homework that was due on Tuesday, but turned in on Thursday will lose 10% credit).

**Absences & Tardy:**See student handbook for policy regarding the absence and tardy policies.

**Supplies:**

|  |  |
| --- | --- |
| **Textbook** | Notebook |
| Pencils  | Pens |

Please sign and return this last page only.

Ms. Walden’s Psychology

Glenn Hills High School 2020 - 2021

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| --- | --- | --- |
| Student’s Name: |  | Contact informationParent #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Student:**

I have read and understand the school rules listed above.

I have read and understand the progressive discipline steps for inappropriate behavior and tardies.

I have read and understand the course expectations provided for this course.

I have read and understand that any books, computers, cameras, or other school-owned items loaned to me are my responsibility. If they are lost, stolen, or damaged, I agree to pay for their replacements.

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Signature of Student Date

**Parent/Guardian:**

I have read and understand the school rules pertaining to my child.

I have read and understand the progressive discipline steps for inappropriate behavior and tardies.

I have read and understand what is expected of my child in this course.

I have read and understand that any books, computers, cameras, or other school-owned items loaned to my child are my financial responsibility. If they are lost, stolen, or damaged, I agree to pay for their replacements.

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 Signature of Parent/Guardian Date